

PREPARING FOR YOUR MUSEUM VISIT



Social Narrative

The St. George Children's Museum is a place where children can come to discover, imagine, and create. This includes any and all children with special needs or unique abilities. This social narrative will give children and caregivers a preview of what to expect when they visit our museum. It contains our tips, rules, and guidelines for safety and fun. We pride ourselves in offering a safe, welcoming and inclusive environment for all children to explore.

ADDITIONAL INFORMATION ON SOCIAL NARRATIVES

What is a social narrative?

A social narrative is a story that is written in simple language that helps children understand social interactions.

Who are social narratives for?

Social narratives are written for the use of families who have children on the autism spectrum, or other special needs.

How is a social narrative used?

Social narratives pre-teach children strategies to navigate social interactions. To prepare for a visit to the St. George Children's Museum, the social narrative can be read ahead of time. It tells children what to expect during their visit to the museum.

WELCOME

Dear Educators & Parents

Welcome to St. George Children's Museum! As an educational and family-friendly facility, we want to give you all the information you might need prior to your visit!

Accessible Parking

Two accessible parking spaces are marked in blue near our west entrance, in the parking lot in back of the museum. There are an additional eight parking spaces alongside them.

Wheelchair & Stroller Access

Our museum has two entrances. The main entrance faces east, toward Main Street. Upon entering this door, stairs will guide you up to the admissions desk. The west entrance is accessible from the back parking lot. This entrance is intended for wheelchair and stroller access into the museum. Upon arriving at the west entrance, you will need to push the access button. This will alert a staff member to let you inside the museum. Please give the staff member a few minutes to respond to this request.

Water Fountains & Restrooms

Water fountains are located at the east entrance, or front doors of the museum. Foods and drinks are not allowed except for water bottles. Restrooms are located on the main floor, down toward the end of the hall from the admissions desk. Watch for signage directing you where to go. While there are no designated family restrooms, changing tables are located in both men's and women's restrooms.

Wristbands

Wristbands are good all day. You can leave for lunch or a quick snack and come back without having to pay for admissions again as long as you still have your wristbands. No outside food and drinks are allowed inside the museum.

Crowds & Loud Sounds

Summer is our busy season here at the museum. Mornings, from 10am-1pm, are usually busy year-round. During our busy hours, the museum tends to get crowded and noisy. To avoid crowds and loud sounds, you might consider visiting after those times. In addition, some exhibit rooms are louder than others--especially when crowded. If your child is especially sensitive to loud noises, you may either want to avoid these rooms altogether, or pick up a sensory bag at the front desk. Sensory bags are provided by our partner KultureCity. Learn more at their website, www.kulturecity.org/. Rooms where a sensory bag might be useful include the Communications Room, the Music Room and the Prehistoric Room.

For more information, please visit our website, <https://www.sgchildrensmuseum.org> or contact us at 435-986-4000.

GENERAL RULES

I will use my indoor voice when I am inside.

I will move calmly from room to room while I am in the museum.

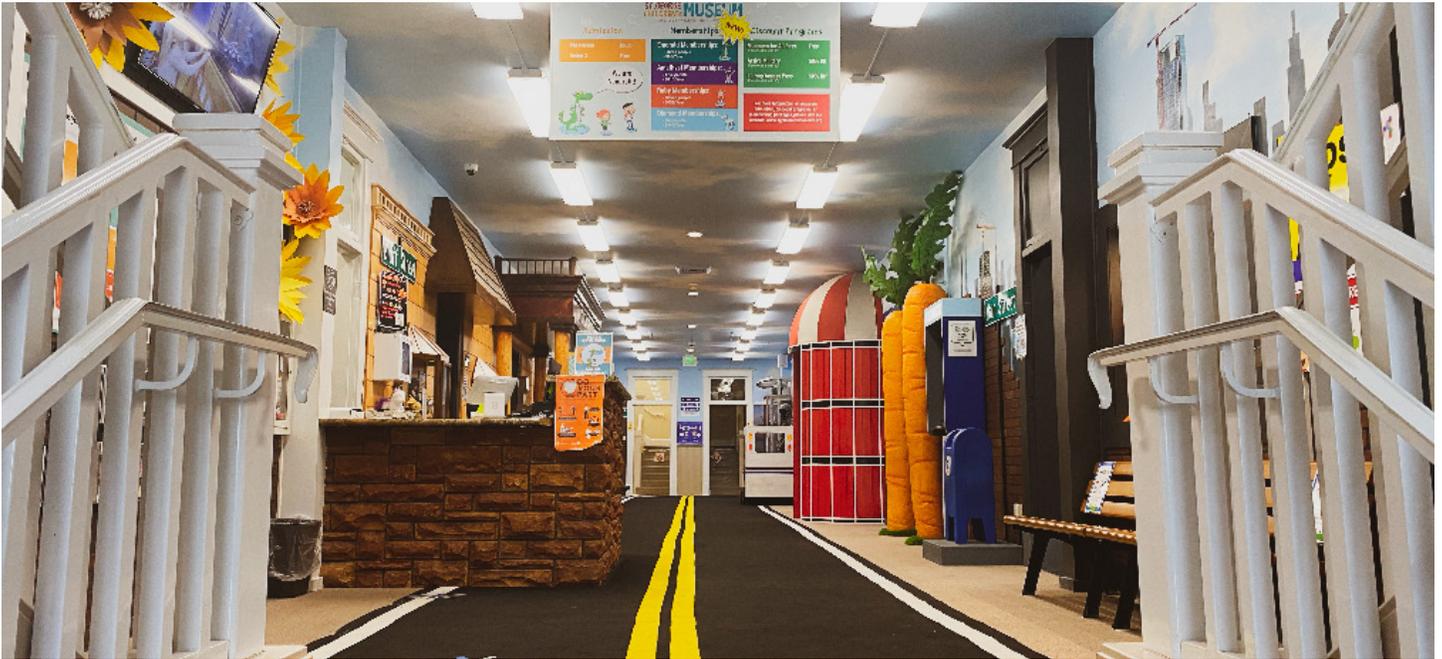
I will stay with my group while I explore the exhibits.

I will take turns and share the exhibits with other people.

Today I am going to the **ST. GEORGE CHILDREN'S MUSEUM**. I will **DISCOVER** new ways to learn and play, use my **IMAGINATION**, and **CREATE** new memories at the museum today!



I will enter the building and go up the stairs. I will see carpet that looks like a road! I need to wait in line before I play. I will be patient as I wait.



While I wait in line I can look around. The **LENDING LIBRARY** is by the front desk. It is on the right. This is a place I can go if it gets noisy or crowded and I need a break. In addition, if I need a **SENSORY BAG** at any time during my visit, I can pick one up at the front desk.



When it is our turn, the adult I am with will pay to get our museum **WRISTBANDS**. Wearing a **WRISTBAND** gives me the **POWER TO PLAY**. I can wear my **WRISTBAND** like a bracelet, or on my back instead. My adult or the **MUSEUM WORKER** will help me put it on. This is my ticket to go and explore!

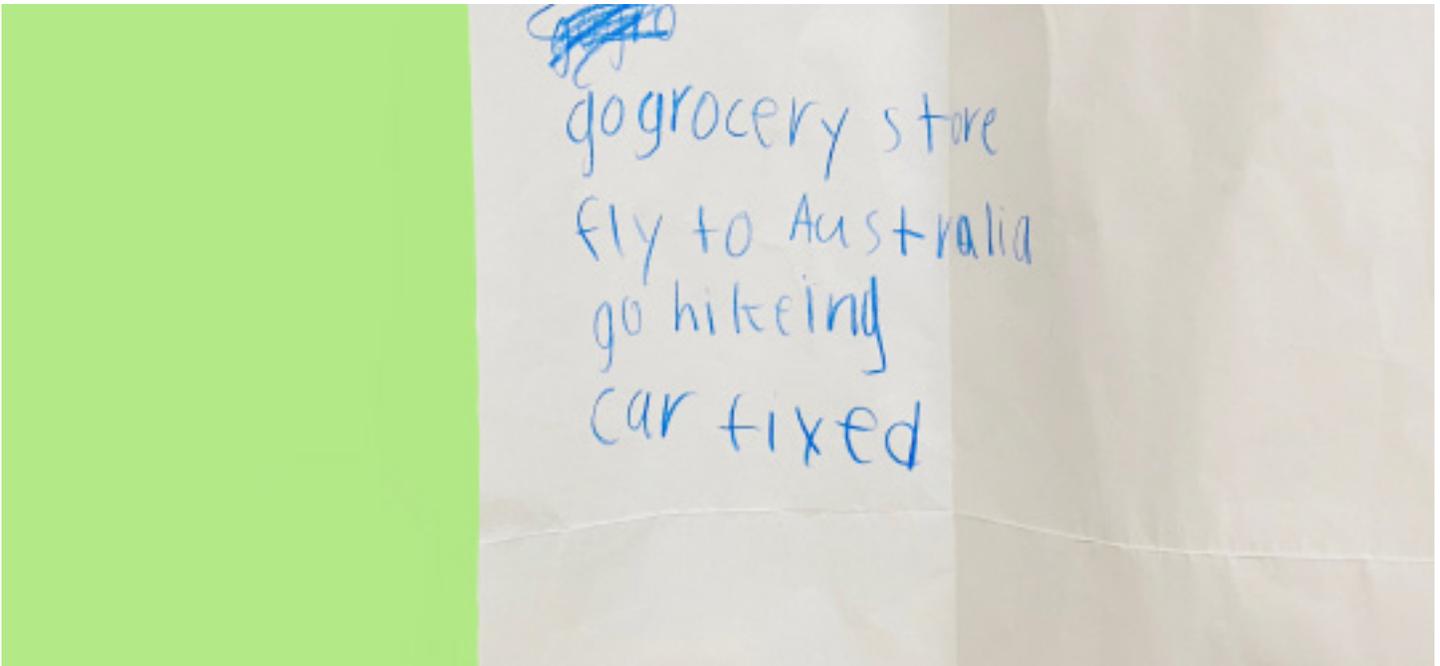


This **MUSEUM WORKER** wears a **GOLD NAME TAG**. There are many workers in the museum. They will all have a **GOLD NAME TAG** too. If I have a question or need help with something, I can ask them. They want me to have fun and be safe! They will help me.

Before we play, the **MUSEUM WORKER** will tell me and my group **3 RULES** that will help me have a fun and safe time at the museum. After I listen, I can play.



There are so many **EXHIBITS**, I may not see them all. But I have my **CHECKLIST**. My **CHECKLIST** tells me which **EXHIBITS** I'm going to see today.



Exhibits with **LOUD SOUNDS** will have signs that look like this so I know before I go in. If I am in the **COMMUNICATIONS ROOM**, **MUSIC ROOM** or the **PREHISTORIC ROOM** or any other room and it is too loud, I can ask to leave. I can go with an adult to take a break in the **LENDING LIBRARY**.



When I am ready to leave the museum, I can tell the adult I am with. I will go out of the same doors I came in. I had fun visiting the museum today. I will come back for another visit soon!

